| 0 1 11/     | O 1   | E " . D .           | E " D '     |
|-------------|-------|---------------------|-------------|
| School Voor | Grade | Enrollment Date     | Ending Date |
| School Year | Grade | Lillollillellt Date | Ending Date |

## MASTER RECORD SHEET DADEVILLE CHRISTIAN ACADEMY 800 HORSESHOE BEND RD DADEVILLE, AL 36853

| Student<br>Name                        |   |   |    |        |      |    |     |     |     |     |        |    |    |              |     |   |       |           |   |            |    |     |   |     |             |       |          |     |           |             |        |    |         |      |   |              |             |     |     |
|--|---|---|----|--------|------|----|-----|-----|-----|-----|--------|----|----|--------------|-----|---|-------|-----------|---|------------|----|-----|---|-----|-------------|-------|----------|-----|-----------|-------------|--------|----|---------|------|---|--------------|-------------|-----|-----|
| 5-24 WWW 144                           | Π |   |    |        |      |    | 7   | est | Sco | res |        |    |    |              |     | Τ | 45.00 | rst       | Т |            |    |     |   |     | Т           | est s | Scores   |     |           |             |        |    |         | Т    |   | Second       |             |     | nal |
| Subject                                |   | 1 | 1  |        | 2    |    | 3   |     | T   | 4   | П      | 5  | 5  | Г            | 6   | 1 |       | rm<br>/g. | f | 7          |    | Π   | 8 | Т   |             | 9     | 10       |     |           | 11          |        | 12 |         | 1    |   | Term<br>Avg. | Ш           | Gra | ade |
| ************************************** |   | # |    | #      |      |    | #   |     | #   |     | $\neg$ | #  |    | #            |     | T |       |           | # | ŧ          |    | #   |   | #   | #           |       | #        |     | #         |             |        | #  |         | 1    | Г |              | 11          |     |     |
| MATH                                   |   |   | %  | 6      |      | %  |     | 9   | 6   |     | %      |    | %  | <u> </u>     | 9   | 6 |       |           | Ī |            | %  | ,   | ( | %   |             | %     | <u> </u> | 9   | 6         |             | %      |    |         | %    |   |              | Ш           |     |     |
| ENGLISH                                |   | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     |   |       |           | # | ŧ          |    | #   |   | #   | ¥           |       | #        |     | #         |             | anews. | #  | 02/2000 | 2000 |   |              | П           |     |     |
| LITGLIOTI                              |   |   | %  | 6      |      | %  |     | 9   | 6   |     | %      |    | %  |              | 9   | 6 |       |           |   |            | %  | )   | ( | %   |             | %     |          | 9   | 6         |             | %      |    |         | %    | L |              | Ш           |     |     |
| WORD BUILDING                          |   | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     |   |       |           | # | #          |    | #   |   | #   | #           |       | #        |     | #         |             |        | #  |         |      |   |              | П           |     |     |
|  |   |   | %  | ó      |      | %  |     | 9   | 6   |     | %      |    | %  |              | 9   | 6 |       |           | 1 |            | %  | ,   | ( | %   |             | %     |          | 9   | 6         |             | %      |    |         | %    | L |              | Щ           |     |     |
| LITERATURE AND                         |   | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     |   |       |           | # | ‡          |    | #   |   |     | #           |       | #        |     | #         |             |        | #  |         |      | l |              | Ш           |     |     |
| CREATIVE WRITING                       | Ц |   | %  | ó      |      | %  |     | 9   | 6   |     | %      |    | %  |              | 9   | 6 |       |           | 1 |            | %  |     | ( | %   |             | %     |          | 9   | 6         | , , , , , , | %      |    |         | %    | L |              | Щ           |     |     |
| SCIENCE                                | П | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     |   |       |           | # | #          |    | #   |   | #   | #           |       | #        |     | #         |             |        | #  |         |      | l |              | Ш           |     |     |
|  | Ц |   | %  | 6      |      | %  | _   | 9   | 6   |     | %      |    | %  |              | 9   | 6 | _     | _         | 4 |            | %  | -   | ( | %   |             | %     |          | 9   | 6         |             | %      | _  |         | %    | L |              | $\coprod$   |     | _   |
| SCIENCE LABS                           | П | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     | - |       |           | # | ‡<br>      |    | #   |   |     | #           |       | #        |     | #         |             |        | #  |         |      | l |              | $\parallel$ |     |     |
|  | Н |   | %  | ó      |      | %  |     | 9   | 6   |     | %      |    | %  |              | 9   | 6 |       | _         | + | -          | %  | ,   |   | %   | SIII.       | %     |          | 9   | 6         |             | %      | -  |         | %    | L |              | H           |     | _   |
| SOCIAL STUDIES                         | П | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     | - |       |           | # | <u>+</u>   |    | #   |   |     | #<br>       |       | #        |     | #         |             |        | #  |         |      | l |              | $\parallel$ |     |     |
|  | Н | _ | %  |        |      | %  |     | 0   | 6   |     | %      |    | %  |              | 9   | 6 |       | _         | + |            | %  |     | ( | %   |             | %     |          | 9   | 6         |             | %      | -  |         | %    | ┝ |              | H           |     | _   |
| BIBLE                                  | П | # |    | #      |      |    | #   |     | #   |     |        | #  |    | #            |     | - |       |           | # | *          |    | #   |   |     | #           |       | #        |     | #         |             |        | #  |         |      | l |              | $\parallel$ |     |     |
|  | Н | ш | 9/ |        |      | %  | i)  | 0   | 6 4 |     | %      |    | %  |              | 9   | 6 |       | -         | + | _          | %  | , u |   | %   |             | %     | J.       | 9   | 6         |             | %      | 4  |         | %    | ┝ |              | H           |     | _   |
|  | П | # |    | #      |      | 0/ | #   |     | ,#  |     |        | #  |    | #            |     | - |       |           |   |            |    | #   |   | - - | <del></del> |       | #        |     | #         |             |        | #  |         |      | l |              | Ш           |     |     |
| -                                      | Н | # | 9/ | 6<br># |      | %  | #   | 0   | 6 # |     | %      | #  | %  | #            | 9   | 6 |       |           | - | ŧ          | %  | #   |   | %   | #           | %     | #        | 9   | 6 #       |             | %      | #  |         | %    | ┢ |              | H           |     |     |
|  | Ш |   | %  | +      |      | %  |     | 0   | 6   |     | %      |    | %  | <del> </del> | 9   |   |       |           | ľ |            | %  |     |   | %   |             | %     |          | 9   |           |             | %      |    |         | %    | l |              | Ш           |     |     |
| P.E. Card                              |   |   |    | _      | otal |    | urs | _   | _   |     | 70     |    | 70 | _            | - / | 0 |       |           |   |            | /0 | 1   |   | /0  |             | 70    | _        | - / | 0         |             | /0     | _  |         | 70   | _ |              | ш           |     |     |
| MEEK WEEK WEEK W                       |   |   |    |        |      |    |     |     |     |     |        | WE |    | EK WEEK      |     |   |       |           |   | RD WEEK #7 |    |     |   |     |             |       | EEH#8    | <   | WEE<br>#9 |             |        |    |         |      |   |              |             |     |     |
| MTW                                    | Т | F | М  | Т      | W    | Т  | F   | М   |     | NΙ  | F      | N  | T  | W            | Т   | F | М     | ΤV        | _ | Т          | F  | ИΤ  |   | _   | F           | М     | Т        | _   | Т         | F           | М      | _  | V -     | ГЕ   |   | МТ           | W           | _   | F   |
| 1st Quarter                            |   |   | L  | l      |      | Ш  |     |     |     |     |        | L  |    |              |     | 1 |       |           | 1 |            | 1  |     |   |     | L           | L     |          |     |           | 1           |        |    |         |      |   |              |             |     |     |
| 2nd Quarter                            | Ī | T | T  | T      | T    | П  |     | T   | Ť   | Ť   | Ť      | Ī  | T  | П            | Ť   | 1 | T     | Ť         | Ť | Ť          | Ť  | Ť   | Ť | Ī   | T           | t     | T        | П   | Ť         | Ī           | T      | Ī  | Ť       | Ť    | Ť |              | T           | T   | П   |
| 3rd Quarter                            |   | Ī |    |        | Ì    |    |     | Ī   | Î   | Ì   | Ť      | Ī  | Ī  |              | Ī   |   | Ì     | Ì         | Ì | Ī          | Ī  | Ì   | Ì | Ì   | Ī           | Ī     |          |     | Ì         |             | j      | Ī  | Î       | Ì    | 1 | İ            | Ī           | Ī   |     |
| 4th Quarter                            |   | Ī | T  |        | Ī    |    |     |     | Ī   | T   | Ī      | T  | Ī  |              | I   |   |       | Ĭ         | Ī | Ī          | 1  |     |   | Ī   | T           | t     |          | П   | T         |             | I      | Ī  | Ī       | Ĩ    | 1 |              |             | Π   |     |
| Code: C = Cur<br>I certify that all P  |   |   |    |        |      |    |     |     |     |     |        |    |    |              |     |   |       |           |   |            |    |     |   |     |             |       |          |     |           |             |        |    |         |      |   | ida          | -           | dge | e.  |
| Parent Signature                       | _ |   |    | _      |      |    | _   |     |     |     |        |    |    |              | _   |   |       |           |   |            |    |     |   | _   |             |       |          | D   | ate       | e_          |        |    |         |      | _ |              |             |     |     |
| Parent Signature                       | _ |   |    |        |      |    |     |     |     |     |        |    |    |              |     |   |       |           |   |            |    |     |   |     |             |       |          | D   | ate       | e_          |        |    |         |      |   |              |             |     |     |

Please check here if your address has changed. Write new address on back of form.

## INSTRUCTIONS FOR USING THE MASTER RECORD SHEET

The Master Record Sheet is your most important document for record keeping. Individual student grades and attendance records are entered on the form to create a permanent history of activity.

| Student<br>Name |       |       |             |        | Acade<br>Advis |             |              |               |             |             |             |      |       |              |                |  |  |  |
|-----------------|-------|-------|-------------|--------|----------------|-------------|--------------|---------------|-------------|-------------|-------------|------|-------|--------------|----------------|--|--|--|
| Subject         | П     |       | Test S      | Scores |                |             | First        |               | Test Scores |             |             |      |       |              |                |  |  |  |
|                 | 1     | 2     | 3           | 4      | . 5            | 6           | Term<br>Avg. | 7             | В           | 9           | 10          | 11   | 12    | Term<br>Avg. | Final<br>Grade |  |  |  |
| MATH            | # 49  | # 50  | <i>* 51</i> | # 52   | # 53           | <i>± 54</i> | 00.7         | <i>* 55</i> . | # <i>56</i> | <i>*.57</i> | <i>* 58</i> | # 59 | * 6Q  |              | 0.53           |  |  |  |
|                 | 100 % | 100 % | 98 %        | 94 %   | 100 %          | 100 %       | 98.7         | 96 %          | 100 %       | 100 %       | 98 %        | 98 % | 100 % | 98.7         | 98.7           |  |  |  |
| E11011011       | #     | #     | #           | #      | #              | #           |              | #             | #           | #           | #           | #    | #     |              |                |  |  |  |
| ENGLISH         |       | ~%    | ~%          | 26     |                | - New York  | $\square$    | ~%            | ~%          |             | No.         | ~%   | ~~    |              |                |  |  |  |

## **Entering Grades**

Each box on the Master Record Sheet is divided into two sections. Enter the PACE number in the area above the dotted line behind the # symbol. Enter the student's test grade in the bottom of the box under the dotted line in front of the % sign. (For test grades below 80%, please do not write the test score in the box; call your Academic Advisor.) After the first semester, average the first six grades in each subject to determine percentages. To calculate the second semester grades, average the remaining grades in each subject. Determine the final grade by averaging all test scores completed during the year.

## Attendance Record

On a daily basis, enter school attendance on the Attendance Record located in the lower section of the Master Record Sheet. Please use the letter codes designated on the form. Children above the fourth level should keep their own daily school diary to strengthen their ability to communicate in writing their thoughts and observations. Also, each homeschool should maintain a separate diary including academic observations, field trips, and other special events.